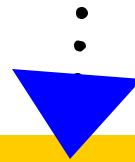


Information Literacy Instruction @ Lakeland Library,

by Tom Hyland

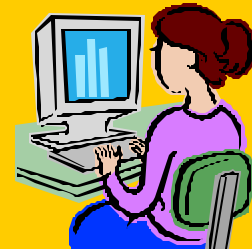
Librarians at the Lakeland Library had a busy schedule of instruction during the Fall 2005 semester. Through our information literacy sessions, we were able to reach 1,660 students. Overall, 113 classes from 17 different departments and programs came to the library for a session in the Library Instruction Lab with one of our librarians.

The Spring 2005 semester is here, and our instruction calendar has started to fill up. If you would like to schedule sessions for your classes, please contact Tom Hyland, Coordinator of Instructional Services, by phone at (440) 525-7066 or email at thyland@lakelandcc.edu



New Materials in the Library:
See our web page for a complete listing of materials added by semester:

<http://www.lakelandcc.edu/stuservi/library/newnew.html>



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Millennium System Expansion, by Linda Glasser

Innovative Interface's library software currently used in Technical Services will be replaced, over the next several months, by new Innovative **Millennium** software. Unlike the previous software, the **Millennium** software is web-based. It is graphical and easy to use. This software upgrade will allow Technical Services staff the ability to move information seamlessly, to and from anywhere and it will allow a more streamlined workflow with point-and-click capabilities.

The new **Millennium** software will be used for ordering and receiving library materials, serials check-in, and cataloging. Technical Services staff are looking forward to the integration of the new **Millennium** systems with the existing **Millennium** Circulation module.

ET Grant: Teaching Information Literacy, by Kate Kendall

Lakeland Library's commitment to Information Literacy has extended into the College's General Education Outcomes through GEO #5, which includes the following Performance Indicators:

- Develops an effect search strategy
- Evaluates, selects, and critically analyzes information
- Uses and manipulates information responsibly, ethically and legally
- Uses technology to access and manage information.

To assist Lakeland Faculty in meeting this new GEO, the Library Faculty conducted two workshops this fall that were attended by nearly 50 full and part-time Faculty. After defining the rationale for GEO #5, Library Faculty reviewed samples of assignments and activities resources. These can be found on the Library Web site at: <http://www.lakelandcc.edu/stuservi/library/ILgateway.html>

These resources can be integrated into existing curricula in any subject area. The workshop attendees rose to the challenge by adapting their own assignments to the Library's IL guidelines with enthusiasm and originality. Feedback on the workshop was overwhelmingly positive and the Library looks forward to leading future IL Faculty workshops in the fall of 2006.



Book Discussion Group @ Your Library

Please join the staff of the Lakeland Library in our lively discussions of many of today's popular titles.

Our next title is *Expecting Adam*, by Martha Beck. Please join us February 28th, at 12 noon, in the library. This group is free and open to everyone.

The Lakeland Library Book Discussion Group meets every 6-8 weeks (depending on the length of the book) .

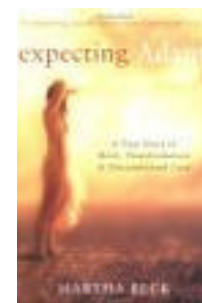
Upcoming titles include:

The Mirror by Marlys Millhiser, Wednesday, April 5.

1776, by David McCullough, Tuesday, May 23.

For more information, see the book discussion webpage under "Library Info":

<http://www.lakelandcc.edu/stuservi/library/newbkdiscgrp.html>



*Impacting Lives Through
Learning @ Your Library*

library.lakelandcc.edu

Book Cover from Amazon.com

For more information on the Book
Discussion Group, phone:
(440) 525-7424

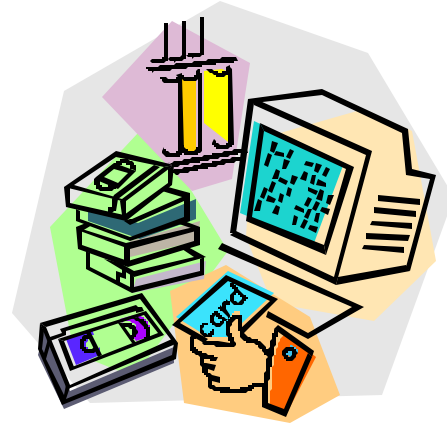
New Digital Videos & Updated Web Site from OhioLINK

A total of 258 digital videos from Films for the Humanities & Sciences have been added to the OhioLINK Digital Video Collection. The DVC now offers 1529 videos that may be shown in class, linked to from course pages, utilized for research or viewed for entertainment.

The new videos cover a wide variety of subjects: art and photography, business and economics, communications, foreign language literature and culture, literature and language arts, psychology and mental health, religion and philosophy, social studies and more.

A list of the newly added titles is available by request from Michelle Rossman at x7423.

OhioLINK will also add 316 programs from a new supplier, Ambrose Video Publishing, to the collection early next year. Those programs are currently being digitized.



Some Updates to the OhioLINK web site:

<http://www.ohiolink.edu/about/news>

provides OhioLINK news and background information. Visitors will find the most recent news releases, What's New blog entries and stories from OhioLINK users all on one page. The page also provides links to publications, publicly accessible databases, background information on OhioLINK and more.

The new fast facts pages: <http://www.ohiolink.edu/about/news/fastfacts.html> provide the history, statistics and more facts about OhioLINK's core services.

Library Mission Statement:

The Lakeland Community College Library is a full partner in the teaching and learning process of the college community. As the major information resource on campus, the library supports quality opportunities for lifelong learning by acquiring materials in support of the curriculum, providing access to those materials, and teaching information literacy skills.

GEO # 5: Uses Information Effectively and Responsibly

The information literate learner accesses and uses information effectively and responsibly. The learner:

- Develops an effective search strategy
- Evaluates, selects, and critically analyzes information
- Uses and manipulates information responsibly, ethically, and legally
- Uses technology to access and manage information

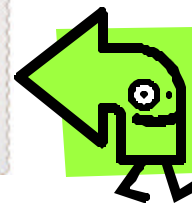


See Michelle and Jane in the "Lake Metroparks Volunteer Posse"

Knowledge Exchange

on LCN or view the DVD copy available in the Library. Ask for:

SB486.V64 K55



HELP to support the retention of your OhioLINK resources.

Please visit:

<http://www.ohiolink.edu/supportohiolink>

to take action to eliminate further cuts. Information to help users communicate with state legislators and additional action steps are posted.